Q. No. 26. Paragraph Writing (Total Marks: 10)

1. **Award of Marks:**
   - Irrelevant content will not be marked.
   a. 10 Relevant Sentences: 5 marks

2. **Conventions of paragraph writing**
   - a. Main Idea: 1 mark
   - b. Formal Language and Word Choice: 2 marks
   - c. Compound Sentence Structure: 2 marks

3. **Scoring Rubrics:**
   a. 10 Relevant Sentences
      - Any ten (10) relevant sentences to the topic will be awarded and assigned 0.5 mark for each sentence
      - Total Marks = 5
   
   b. Main Idea
      - Clearly stated main idea. Presents one main idea. For example, “My school has a beautiful playground.” or “There is a vast playground in my school.” etc. = 1 Mark
      - Missing, invalid, or inappropriate topic sentence; main idea is missing. For Example, “The name of my school is...” or “I love my school because it is very beautiful.” = 0 Mark

   c. Formal Language and Word Choice
      - Uses formal language and 2 or more adjectives. = Marks (2)
      - Uses either formal language or 1 adjective. = Marks (1)
      - Inconsistent or Inappropriate language; No adjectives or adverbs or noun phrases. = Mark (0)

   d. Compound Sentence Structure
      - Uses compound sentence structure. For example “My school playground is large enough that many competitions are held in it.” = Marks (2)
      - Uses simple sentence structure. For example “My school playground is large. Many competitions are held in it.” = Mark (1)
      - Uses sentence fragments for example, The school playground. = Mark (0)

2. **Deduction of Marks:**

   a. Mechanics
      - No mark will be deducted up to 3 mistakes of punctuation, grammar and spelling.
      - Every four mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.
      - Capitalization errors will be included in the punctuation errors.
      - Maximum deduction of marks of punctuation, grammar and spelling will not exceed 2 marks.
Q.No.27. Letter Writing (Total Marks: 10)

Scoring Rubrics:

1. **Award of Marks:**
   a. Address --------------------------- Mark (1)
   b. Date --------------------------- Mark (1)
   c. Salutation --------------------------- Mark (1)
   d. Body --------------------------- Marks (6)
   e. Closing --------------------------- Mark (1)

a. **Sample Address Format:**
   Examination Hall,
   City ABC/ abc.
   (Address may be written on either corner of the page)

b. **Sample Date Formats:**
   August 14, 2016
   14th August 2016

c. **Salutation:**
   My Dear; Dear Friend; Dear Ali / Alia, etc.

d. **Closing:**
   It should be informal and friendly e.g. “Yours”; “See you”; “Take care” etc. = Mark (1)
   (May be written on either corner of the page)

2. **Deduction of Marks:**
   - More than 3 sentence fragments (-2) i.e. my school nice etc.
   - 1-2 sentence fragments (-1)
## Q.No.28. Story Writing (Total Marks: 10)

### Scoring Rubrics:

<table>
<thead>
<tr>
<th></th>
<th>Marks = 2</th>
<th>Mark = 0</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Characterization</strong></td>
<td>The main characters are named / clearly described using variety of direct and indirect techniques. In direct techniques adjectives will be describing words i.e. a sleepy lion, sound asleep, a naughty mouse, started jumping over the sleeping lion, etc. In indirect techniques the characters will be introduced indirectly i.e. a sleeping lion and mouse etc. The marker could explicitly understand the characters accurately.</td>
<td>It is hard to tell who the main characters are and there is little or no use of direct or indirect characterization techniques.</td>
</tr>
<tr>
<td><strong>Setting</strong></td>
<td>Same vivid, descriptive words are used to tell when and where the story took place. i.e. one summer/winter morning, a river in the midst of a deep and lonely forest, etc.</td>
<td>The marker has trouble figuring out when and where the story took place.</td>
</tr>
<tr>
<td><strong>Plot</strong></td>
<td>The story is very well organized. One idea or scene follows another in a logical sequence with clear transitions and twist.</td>
<td>Ideas and scenes seem to be randomly arranged.</td>
</tr>
<tr>
<td><strong>Title of the Story</strong></td>
<td>Relevant 2 Marks</td>
<td>Partial Irrelevancy 1 Mark</td>
</tr>
<tr>
<td></td>
<td>Completely relevant to the story and self-explicit in serving a context of the story.</td>
<td>Partially relevant to the story and partially self-explicit in context of the story.</td>
</tr>
<tr>
<td><strong>Originality</strong></td>
<td>The story contains many creative details and woodcutter’s emotional reaction that is consequence of his action.</td>
<td>There is little evidence of creativity in the story. The student does not seem to have used much imagination.</td>
</tr>
</tbody>
</table>

## Deduction of Marks

<table>
<thead>
<tr>
<th>Mechanics</th>
<th>Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>➢ Capitalization errors will be included in the punctuation errors.</td>
</tr>
</tbody>
</table>
Q.No.29. Part: (a). Comprehension passage (Total Marks: 05)

Scoring Rubrics:

Award of Marks:
- Responses which are delivering the adequate answers of the questions will be awarded marks.
- The supplied answer with relevant detail; either composed in following the SVO pattern of the sentence, phrased or rephrased, will be awarded full marks.
- No marks will be deducted of punctuation, grammar and spelling mistakes.

Sample Answers:
Ans. No.1. Muhammad Ali Jinnah was born on 25th December, 1876.   Marks (1.5)
Ans. No.2. Muhammad Ali Jinnah was a hardworking student.   Marks (2)
Ans. No.3. Muhammad Ali Jinnah; a hardworking student.   Marks (1.5)

Q.No.29. Part: (b). Sentence Making (Total Marks: 05)

1. Award of Marks:
- Every sentence where the word is used meaningfully = Mark (1)

2. Deduction of Marks:
- No mark will be deducted up to 3 mistakes of punctuation, grammar and spelling.
- Every four mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.
- Capitalization errors will be included in the punctuation errors.
- Maximum deduction of marks of punctuation, grammar and spelling will not exceed 1 mark.

Q.No.30. Fill in the Blanks (Total Marks: 10)

Award of Marks:
For each correct fill in the blank 2 marks will be awarded.

Answers:

1. blessing 2. regularly 3. fresh 4. exercise 5. keeps